

# Preliminary Multiple Subject Credential Program Completer Survey - 2017

## Statewide Results

Total survey respondents: 4213

Response rate: 96.7 %

### Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning

	4183	99.3%
	<b>DNR 30</b>	<b>0.7%</b>
1 = Not at all	8	0.2%
2 = Poorly	28	0.7%
3 = Adequately	398	9.5%
4 = Well	1280	30.6%
5 = Very well	2469	59.0%

4.48 **Mean**  
0.71 **SD**

2. Connect classroom learning to the real world

	4180	99.2%
	<b>DNR 33</b>	<b>0.8%</b>
1 = Not at all	7	0.2%
2 = Poorly	56	1.3%
3 = Adequately	460	11.0%
4 = Well	1277	30.6%
5 = Very well	2380	56.9%

4.43 **Mean**  
0.75 **SD**

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking

	4174	99.1%
	<b>DNR 39</b>	<b>0.9%</b>
1 = Not at all	6	0.1%
2 = Poorly	42	1.0%
3 = Adequately	494	11.8%
4 = Well	1313	31.5%
5 = Very well	2319	55.6%

4.41 **Mean**  
0.75 **SD**

4. Meet the instructional needs of English learners

	4171	99.0%
	<b>DNR 42</b>	<b>1.0%</b>
1 = Not at all	6	0.1%
2 = Poorly	62	1.5%
3 = Adequately	557	13.4%
4 = Well	1304	31.3%
5 = Very well	2242	53.8%

4.37 **Mean**  
0.78 **SD**

5. Identify and address special learning needs with appropriate teaching strategies

	4178	99.2%
	<b>DNR 35</b>	<b>0.8%</b>
1 = Not at all	16	0.4%
2 = Poorly	123	2.9%
3 = Adequately	696	16.7%
4 = Well	1424	34.1%
5 = Very well	1919	45.9%

4.22 **Mean**  
0.85 **SD**

### Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning

	4162	98.8%
	<b>DNR 51</b>	<b>1.2%</b>
1 = Not at all	6	0.1%
2 = Poorly	38	0.9%
3 = Adequately	402	9.7%
4 = Well	1287	30.9%
5 = Very well	2429	58.4%

4.46 **Mean**  
0.72 **SD**

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7. Establish and maintain a safe and respectful learning environment for all students

	4162	98.8%
	<b>DNR</b> 51	1.2%
1 = Not at all	5	0.1%
2 = Poorly	29	0.7%
3 = Adequately	313	7.5%
4 = Well	1050	25.2%
5 = Very well	2765	66.4%

4.57 **Mean**  
0.67 **SD**

8. Create a productive learning environment with high expectations for all students

	4149	98.5%
	<b>DNR</b> 64	1.5%
1 = Not at all	6	0.1%
2 = Poorly	40	1.0%
3 = Adequately	373	9.0%
4 = Well	1150	27.7%
5 = Very well	2580	62.2%

4.51 **Mean**  
0.71 **SD**

## Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively

	3926	93.2%
	<b>DNR</b> 287	6.8%
1 = Not at all	11	0.3%
2 = Poorly	81	2.1%
3 = Adequately	540	13.8%
4 = Well	1351	34.4%
5 = Very well	1943	49.5%

4.31 **Mean**  
0.80 **SD**

10. Use effective instructional strategies to teach specific subject matter and skills

	3927	93.2%
	<b>DNR</b> 286	6.8%
1 = Not at all	6	0.2%
2 = Poorly	42	1.1%
3 = Adequately	427	10.9%
4 = Well	1346	34.3%
5 = Very well	2106	53.6%

4.40 **Mean**  
0.74 **SD**

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	3921	93.1%
	<b>DNR</b> 292	6.9%
1 = Not at all	6	0.2%
2 = Poorly	58	1.5%
3 = Adequately	497	12.7%
4 = Well	1368	34.9%
5 = Very well	1992	50.8%

4.35 **Mean**  
0.77 **SD**

## Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

	3916	93.0%
	<b>DNR</b> 297	7.0%
1 = Not at all	3	0.1%
2 = Poorly	42	1.1%
3 = Adequately	385	9.8%
4 = Well	1225	31.3%
5 = Very well	2261	57.7%

4.46 **Mean**  
0.72 **SD**

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students

	3914	92.9%
	<b>DNR 299</b>	<b>7.1%</b>
1 = Not at all	5	0.1%
2 = Poorly	45	1.1%
3 = Adequately	407	10.4%
4 = Well	1303	33.3%
5 = Very well	2154	55.0%

4.42 **Mean**  
0.73 **SD**

## Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction

	3902	92.6%
	<b>DNR 311</b>	<b>7.4%</b>
1 = Not at all	12	0.3%
2 = Poorly	73	1.9%
3 = Adequately	582	14.9%
4 = Well	1359	34.8%
5 = Very well	1876	48.1%

4.28 **Mean**  
0.81 **SD**

15. Involve all students in self-assessment, goal setting, and monitoring progress

	3897	92.5%
	<b>DNR 316</b>	<b>7.5%</b>
1 = Not at all	13	0.3%
2 = Poorly	116	3.0%
3 = Adequately	684	17.6%
4 = Well	1361	34.9%
5 = Very well	1723	44.2%

4.20 **Mean**  
0.85 **SD**

16. Give productive feedback to students to guide their learning

	3902	92.6%
	<b>DNR 311</b>	<b>7.4%</b>
1 = Not at all	11	0.3%
2 = Poorly	62	1.6%
3 = Adequately	535	13.7%
4 = Well	1303	33.4%
5 = Very well	1991	51.0%

4.33 **Mean**  
0.79 **SD**

## Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly

	3777	89.7%
	<b>DNR 436</b>	<b>10.3%</b>
1 = Not at all	6	0.2%
2 = Poorly	60	1.6%
3 = Adequately	464	12.3%
4 = Well	1347	35.7%
5 = Very well	1900	50.3%

4.34 **Mean**  
0.77 **SD**

18. Work with families to better understand students and to support their learning

	3785	89.8%
	<b>DNR 428</b>	<b>10.2%</b>
1 = Not at all	33	0.9%
2 = Poorly	142	3.8%
3 = Adequately	828	21.9%
4 = Well	1274	33.7%
5 = Very well	1508	39.8%

4.08 **Mean**  
0.92 **SD**

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### 19. Work with colleagues to improve instruction

	3782	89.8%
	<b>DNR 431</b>	<b>10.2%</b>
1 = Not at all	18	0.5%
2 = Poorly	88	2.3%
3 = Adequately	540	14.3%
4 = Well	1199	31.7%
5 = Very well	1937	51.2%

4.31 **Mean**  
0.83 **SD**

## Content for Multiple Subjects

How well did your preparation program prepare you to teach each of the following subjects:

### 20. English Literacy/Language Arts

	3783	89.8%
	<b>DNR 430</b>	<b>10.2%</b>
1 = Not at all	8	0.2%
2 = Poorly	47	1.2%
3 = Adequately	409	10.8%
4 = Well	1217	32.2%
5 = Very well	2102	55.6%

4.42 **Mean**  
0.75 **SD**

### 21. Mathematics

	3788	89.9%
	<b>DNR 425</b>	<b>10.1%</b>
1 = Not at all	19	0.5%
2 = Poorly	102	2.7%
3 = Adequately	567	15.0%
4 = Well	1227	32.4%
5 = Very well	1873	49.4%

4.28 **Mean**  
0.85 **SD**

### 22. Science

	3772	89.5%
	<b>DNR 441</b>	<b>10.5%</b>
1 = Not at all	35	0.9%
2 = Poorly	157	4.2%
3 = Adequately	768	20.4%
4 = Well	1318	34.9%
5 = Very well	1494	39.6%

4.08 **Mean**  
0.92 **SD**

### 23. History/Social Studies

	3781	89.7%
	<b>DNR 432</b>	<b>10.3%</b>
1 = Not at all	45	1.2%
2 = Poorly	161	4.3%
3 = Adequately	840	22.2%
4 = Well	1331	35.2%
5 = Very well	1404	37.1%

4.03 **Mean**  
0.93 **SD**

### 24. Creative/Fine arts

	3766	89.4%
	<b>DNR 447</b>	<b>10.6%</b>
1 = Not at all	118	3.1%
2 = Poorly	257	6.8%
3 = Adequately	999	26.5%
4 = Well	1214	32.2%
5 = Very well	1178	31.3%

3.82 **Mean**  
1.05 **SD**

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### 25. Physical Education/Health

	3756	89.2%
	<b>DNR 457</b>	<b>10.8%</b>
1 = Not at all	133	3.5%
2 = Poorly	332	8.8%
3 = Adequately	1078	28.7%
4 = Well	1158	30.8%
5 = Very well	1055	28.1%

3.71 **Mean**  
1.08 **SD**

## Field Experiences

### 26. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

	3756	89.2%
	<b>DNR 457</b>	<b>10.8%</b>
Student teaching with a cooperating teacher	2919	69.3%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	863	20.5%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	263	6.2%

### 27. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	3756	89.2%
	<b>DNR 457</b>	<b>10.8%</b>
1 = Less than once per month	107	2.8%
2 = Once per month	303	8.1%
3 = Twice per month	736	19.6%
4 = Once per week	1270	33.8%
5 = 2-3 times per week	1020	27.2%
6 = Daily	320	8.5%

4.00 **Mean**  
1.18 **SD**

### 28. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	3744	88.9%
	<b>DNR 469</b>	<b>11.1%</b>
1 = Once or twice	87	2.3%
2 = 3-5 times	679	18.1%
3 = 6-10 times	1416	37.8%
4 = 11-15 times	720	19.2%
5 = 16-20 times	474	12.7%
6 = More than 20 times	368	9.8%

3.51 **Mean**  
1.26 **SD**

### 29. My field experiences helped me integrate and apply the major ideas developed through program coursework

	3752	89.1%
	<b>DNR 461</b>	<b>10.9%</b>
1 = Strongly Disagree	705	18.8%
2 = Disagree	470	12.5%
3 = Neutral	167	4.5%
4 = Agree	916	24.4%
5 = Strongly Agree	1494	39.8%

3.54 **Mean**  
1.56 **SD**

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30. My cooperating teacher(s) (select all that apply):

	3672	87.2%
	<b>DNR</b> 541	12.8%
Frequently observed my teaching and met with me to offer feedback	3067	72.8%
Was an excellent educator and a valuable role model	3157	74.9%
Modeled effective practices	3134	74.4%
Helped me plan and organize curriculum materials	2912	69.1%
Offered useful strategies and advice about my teaching	3270	77.6%
Helped me reflect on my practice	3035	72.0%
Helped me to solve teaching problems	3011	71.5%
Was knowledgeable about and able to provide support for field-based assignments	3037	72.1%

31. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	3390	80.5%
	<b>DNR</b> 823	19.5%
1 = Less than 100 hours	63	2.1%
2 = 100 - 299 hours	297	9.8%
3 = 300 - 599 hours	905	29.8%
4 = 600 - 799 hours	897	29.6%
5 = 800 hours or more	871	28.7%
This question does not apply to me because I did not do any student teaching.*	357	-

3.73 **Mean**  
1.04 **SD**

32. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	2738	65.0%
	<b>DNR</b> 1475	35.0%
1 = Less than 100 hours	23	2.2%
2 = 100 - 299 hours	81	7.8%
3 = 300 - 599 hours	173	16.6%
4 = 600 - 799 hours	181	17.4%
5 = 800 hours or more	585	56.1%
Does not apply/I was not in an internship *	1695	-

4.17 **Mean**  
1.10 **SD**

33. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	2726	64.7%
	<b>DNR</b> 1487	35.3%
1 = Once or twice	67	6.9%
2 = 3-5 times	162	16.7%
3 = 6-10 times	230	23.7%
4 = 11-15 times	135	13.9%
5 = 16-20 times	141	14.5%
6 = More than 20 times	237	24.4%
Does not apply/I was not in an internship *	1754	-

3.86 **Mean**  
1.62 **SD**

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### Content for Multiple Subjects: English Language Arts

34. In your teacher preparation program, how much opportunity did you have to do each of the following?

a) Learn ways to teach decoding skills

	3639	86.4%
	<b>DNR</b> 574	<b>13.6%</b>
1 = None	69	1.9%
2 = Touched on it Briefly	350	9.6%
3 = Spent Time Discussing or Doing	852	23.4%
4 = Explored in Some Depth	1345	37.0%
5 = Extensive Opportunity	1023	28.1%

3.80 **Mean**  
1.01 **SD**

b) Learn ways to build student interest and motivation to read

	3637	86.3%
	<b>DNR</b> 576	<b>13.7%</b>
1 = None	15	0.4%
2 = Touched on it Briefly	153	4.2%
3 = Spent Time Discussing or Doing	649	17.8%
4 = Explored in Some Depth	1277	35.1%
5 = Extensive Opportunity	1543	42.4%

4.15 **Mean**  
0.89 **SD**

c) Learn how to help students make predictions to improve comprehension

	3631	86.2%
	<b>DNR</b> 582	<b>13.8%</b>
1 = None	22	0.6%
2 = Touched on it Briefly	180	5.0%
3 = Spent Time Discussing or Doing	684	18.8%
4 = Explored in Some Depth	1338	36.8%
5 = Extensive Opportunity	1407	38.7%

4.08 **Mean**  
0.91 **SD**

d) Learn how to support older students in learning to read

	3607	85.6%
	<b>DNR</b> 606	<b>14.4%</b>
1 = None	110	3.0%
2 = Touched on it Briefly	459	12.7%
3 = Spent Time Discussing or Doing	903	25.0%
4 = Explored in Some Depth	1205	33.4%
5 = Extensive Opportunity	930	25.8%

3.66 **Mean**  
1.09 **SD**

e) Learn ways to teach reading and writing to students at different stages or reading abilities

	3631	86.2%
	<b>DNR</b> 582	<b>13.8%</b>
1 = None	23	0.6%
2 = Touched on it Briefly	191	5.3%
3 = Spent Time Discussing or Doing	620	17.1%
4 = Explored in Some Depth	1303	35.9%
5 = Extensive Opportunity	1494	41.1%

4.12 **Mean**  
0.91 **SD**

f) Learn how to activate students' prior knowledge

	3628	86.1%
	<b>DNR</b> 585	<b>13.9%</b>
1 = None	6	0.2%
2 = Touched on it Briefly	73	2.0%
3 = Spent Time Discussing or Doing	399	11.0%
4 = Explored in Some Depth	1162	32.0%
5 = Extensive Opportunity	1988	54.8%

4.39 **Mean**  
0.77 **SD**

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g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement

	3627	86.1%
	<b>DNR 586</b>	<b>13.9%</b>
1 = None	34	0.9%
2 = Touched on it Briefly	151	4.2%
3 = Spent Time Discussing or Doing	523	14.4%
4 = Explored in Some Depth	1178	32.5%
5 = Extensive Opportunity	1741	48.0%

4.22 **Mean**  
0.91 **SD**

h) Plan and teach a guided reading lesson

	3624	86.0%
	<b>DNR 589</b>	<b>14.0%</b>
1 = None	41	1.1%
2 = Touched on it Briefly	173	4.8%
3 = Spent Time Discussing or Doing	550	15.2%
4 = Explored in Some Depth	1092	30.1%
5 = Extensive Opportunity	1768	48.8%

4.21 **Mean**  
0.94 **SD**

i) Learn to teach students to organize their ideas prior to writing

	3627	86.1%
	<b>DNR 586</b>	<b>13.9%</b>
1 = None	28	0.8%
2 = Touched on it Briefly	211	5.8%
3 = Spent Time Discussing or Doing	634	17.5%
4 = Explored in Some Depth	1229	33.9%
5 = Extensive Opportunity	1525	42.0%

4.11 **Mean**  
0.94 **SD**

j) Use student reading assessment results to address student needs and improve your teaching

	3627	86.1%
	<b>DNR 586</b>	<b>13.9%</b>
1 = None	21	0.6%
2 = Touched on it Briefly	157	4.3%
3 = Spent Time Discussing or Doing	581	16.0%
4 = Explored in Some Depth	1242	34.2%
5 = Extensive Opportunity	1626	44.8%

4.18 **Mean**  
0.89 **SD**

k) Practice what you learned about teaching reading in your field experiences

	3624	86.0%
	<b>DNR 589</b>	<b>14.0%</b>
1 = None	27	0.7%
2 = Touched on it Briefly	101	2.8%
3 = Spent Time Discussing or Doing	470	13.0%
4 = Explored in Some Depth	1187	32.8%
5 = Extensive Opportunity	1839	50.7%

4.30 **Mean**  
0.85 **SD**

l) Study state standards for reading/language arts

	3628	86.1%
	<b>DNR 585</b>	<b>13.9%</b>
1 = None	18	0.5%
2 = Touched on it Briefly	117	3.2%
3 = Spent Time Discussing or Doing	518	14.3%
4 = Explored in Some Depth	1072	29.5%
5 = Extensive Opportunity	1903	52.5%

4.30 **Mean**  
0.87 **SD**



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m) Study, critique or adapt reading curriculum materials

	3625	86.0%
	<b>DNR 588</b>	<b>14.0%</b>
1 = None	62	1.7%
2 = Touched on it Briefly	241	6.6%
3 = Spent Time Discussing or Doing	659	18.2%
4 = Explored in Some Depth	1238	34.2%
5 = Extensive Opportunity	1425	39.3%

4.03 **Mean**  
1.00 **SD**

## Content for Multiple Subjects: Mathematics

35. In your teacher preparation program, how much opportunity did you have to do each of the following?

a) Learn typical difficulties students have with place value

	3600	85.4%
	<b>DNR 613</b>	<b>14.6%</b>
1 = None	215	6.0%
2 = Touched on it Briefly	435	12.1%
3 = Spent Time Discussing or Doing	776	21.6%
4 = Explored in Some Depth	1143	31.8%
5 = Extensive Opportunity	1031	28.6%

3.65 **Mean**  
1.18 **SD**

b) Learn typical difficulties students have with fractions

	3591	85.2%
	<b>DNR 622</b>	<b>14.8%</b>
1 = None	251	7.0%
2 = Touched on it Briefly	441	12.3%
3 = Spent Time Discussing or Doing	750	20.9%
4 = Explored in Some Depth	1085	30.2%
5 = Extensive Opportunity	1064	29.6%

3.63 **Mean**  
1.22 **SD**

c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works

	3593	85.3%
	<b>DNR 620</b>	<b>14.7%</b>
1 = None	137	3.8%
2 = Touched on it Briefly	343	9.5%
3 = Spent Time Discussing or Doing	691	19.2%
4 = Explored in Some Depth	1138	31.7%
5 = Extensive Opportunity	1284	35.7%

3.86 **Mean**  
1.12 **SD**

d) Prove that a solution is valid or that a method works for all similar cases

	3591	85.2%
	<b>DNR 622</b>	<b>14.8%</b>
1 = None	150	4.2%
2 = Touched on it Briefly	364	10.1%
3 = Spent Time Discussing or Doing	780	21.7%
4 = Explored in Some Depth	1197	33.3%
5 = Extensive Opportunity	1100	30.6%

3.76 **Mean**  
1.12 **SD**

e) Study, critique, or adapt math curriculum materials

	3598	85.4%
	<b>DNR 615</b>	<b>14.6%</b>
1 = None	105	2.9%
2 = Touched on it Briefly	286	7.9%
3 = Spent Time Discussing or Doing	700	19.5%
4 = Explored in Some Depth	1167	32.4%
5 = Extensive Opportunity	1340	37.2%

3.93 **Mean**  
1.07 **SD**

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f) Learn how to facilitate math learning for students in small groups

	3601	85.5%
	<b>DNR 612</b>	<b>14.5%</b>
1 = None	73	2.0%
2 = Touched on it Briefly	276	7.7%
3 = Spent Time Discussing or Doing	661	18.4%
4 = Explored in Some Depth	1121	31.1%
5 = Extensive Opportunity	1470	40.8%

4.01 **Mean**  
1.04 **SD**

g) Adapt math lessons for students with diverse needs and learning styles

	3608	85.6%
	<b>DNR 605</b>	<b>14.4%</b>
1 = None	60	1.7%
2 = Touched on it Briefly	253	7.0%
3 = Spent Time Discussing or Doing	648	18.0%
4 = Explored in Some Depth	1139	31.6%
5 = Extensive Opportunity	1508	41.8%

4.05 **Mean**  
1.01 **SD**

h) Practice what you learned about teaching math in your field experience

	3601	85.5%
	<b>DNR 612</b>	<b>14.5%</b>
1 = None	46	1.3%
2 = Touched on it Briefly	176	4.9%
3 = Spent Time Discussing or Doing	555	15.4%
4 = Explored in Some Depth	1054	29.3%
5 = Extensive Opportunity	1770	49.2%

4.20 **Mean**  
0.96 **SD**

i) Study national or state standards for mathematics

	3600	85.4%
	<b>DNR 613</b>	<b>14.6%</b>
1 = None	47	1.3%
2 = Touched on it Briefly	216	6.0%
3 = Spent Time Discussing or Doing	557	15.5%
4 = Explored in Some Depth	1099	30.5%
5 = Extensive Opportunity	1681	46.7%

4.15 **Mean**  
0.98 **SD**

j) Review local district mathematics curriculum

	3595	85.3%
	<b>DNR 618</b>	<b>14.7%</b>
1 = None	239	6.6%
2 = Touched on it Briefly	401	11.2%
3 = Spent Time Discussing or Doing	658	18.3%
4 = Explored in Some Depth	1006	28.0%
5 = Extensive Opportunity	1291	35.9%

3.75 **Mean**  
1.24 **SD**

## General

36. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

	3550	84.3%
	<b>DNR 663</b>	<b>15.7%</b>
1 = Not at all effective	23	0.6%
2 = Somewhat effective	233	6.6%
3 = Effective	1227	34.6%
4 = Very effective	2067	58.2%

3.50 **Mean**  
0.65 **SD**

# Preliminary Multiple Subject Credential Program Completer Survey - 2017

## Statewide Results

Total survey respondents: 4213

Response rate: 96.7 %

### Demographics

37. Are you Hispanic or Latino?

	3573	84.8%
	<b>DNR 640</b>	<b>15.2%</b>
No, not Hispanic or Latino	2545	71.2%
Yes, Hispanic or Latino	1028	28.8%

38. What is your race? Mark all that apply

	3145	74.6%
	<b>DNR 1068</b>	<b>25.4%</b>
American Indian or Alaska Native	115	2.7%
Chinese	121	2.9%
Japanese	58	1.4%
Korean	72	1.7%
Vietnamese	44	1.0%
Asian Indian	32	0.8%
Laotian	8	0.2%
Cambodian	11	0.3%
Filipino	95	2.3%
Hmong	15	0.4%
Other Asian	45	1.1%
Black or African American	150	3.6%
Hawaiian	13	0.3%
Guamanian	8	0.2%
Samoan	5	0.1%
Tahitian	3	0.1%
Other Pacific Islander	15	0.4%
White	2650	62.9%

39. What is your gender?

	3578	84.9%
	<b>DNR 635</b>	<b>15.1%</b>
Female	3076	86.0%
Male	450	12.6%
Decline to state	52	1.5%

# Preliminary Multiple Subject Credential Program Completer Survey - 2017

Response Rate by IHE (Statewide completion rate is 96.7 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
17	17	100 %	ALLIANT INTERNATIONAL UNIVERSITY
24	23	95.83 %	ANTIOCH UNIVERSITY
69	69	100 %	AZUSA PACIFIC UNIVERSITY
23	19	82.61 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
43	41	95.35 %	BIOLA UNIVERSITY
98	95	96.94 %	BRANDMAN UNIVERSITY
34	33	97.06 %	CALIFORNIA BAPTIST UNIVERSITY
25	24	96 %	CALIFORNIA LUTHERAN UNIVERSITY
68	68	100 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
55	55	100 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
109	105	96.33 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
38	38	100 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
42	39	92.86 %	CALIFORNIA STATE UNIVERSITY, CHICO
28	28	100 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
64	62	96.88 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
116	114	98.28 %	CALIFORNIA STATE UNIVERSITY, FRESNO
146	142	97.26 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
59	59	100 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
72	71	98.61 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
36	35	97.22 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
78	75	96.15 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
61	57	93.44 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
73	72	98.63 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
26	26	100 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
69	66	95.65 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
477	471	98.74 %	CALSTATE TEACH
8	8	100 %	CHAPMAN UNIVERSITY
8	7	87.5 %	CLAREMONT GRADUATE UNIVERSITY
32	32	100 %	CONCORDIA UNIVERSITY IRVINE
34	31	91.18 %	DOMINICAN UNIVERSITY OF CALIFORNIA
75	73	97.33 %	FRESNO PACIFIC UNIVERSITY
5	5	100 %	HEBREW UNION COLLEGE
8	8	100 %	HIGH TECH HIGH
5	5	100 %	HOLY NAMES UNIVERSITY
7	7	100 %	HOPE INTERNATIONAL UNIVERSITY
2	2	100 %	HUMBOLDT STATE UNIVERSITY
4	4	100 %	HUMPHREYS UNIVERSITY
3	3	100 %	LA SIERRA UNIVERSITY
5	5	100 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
165	157	95.15 %	LOYOLA MARYMOUNT UNIVERSITY
10	10	100 %	MILLS COLLEGE
10	8	80 %	MOUNT SAINT MARY'S UNIVERSITY
6	6	100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT - FORTUNE SCHOOL
203	194	95.57 %	NATIONAL UNIVERSITY

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

# Preliminary Multiple Subject Credential Program Completer Survey - 2017

Response Rate by IHE (Statewide completion rate is 96.7 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
<b>37</b>	<b>36</b>	<b>97.3 %</b>	<b>NOTRE DAME DE NAMUR UNIVERSITY</b>
5	4	80 %	<i>PACIFIC OAKS COLLEGE</i>
<b>10</b>	<b>10</b>	<b>100 %</b>	<b>PACIFIC UNION COLLEGE</b>
2	2	100 %	<i>PATTEN UNIVERSITY</i>
<b>69</b>	<b>63</b>	<b>91.3 %</b>	<b>PEPPERDINE UNIVERSITY</b>
<b>82</b>	<b>79</b>	<b>96.34 %</b>	<b>POINT LOMA NAZARENE UNIVERSITY</b>
<b>7</b>	<b>7</b>	<b>100 %</b>	<b>SACRAMENTO COUNTY OFFICE OF EDUCATION</b>
<b>13</b>	<b>13</b>	<b>100 %</b>	<b>SAN DIEGO CHRISTIAN COLLEGE</b>
<b>97</b>	<b>96</b>	<b>98.97 %</b>	<b>SAN DIEGO STATE UNIVERSITY</b>
<b>50</b>	<b>48</b>	<b>96 %</b>	<b>SAN FRANCISCO STATE UNIVERSITY</b>
8	7	87.5 %	<i>SAN JOAQUIN COUNTY OFFICE OF EDUCATION</i>
<b>107</b>	<b>102</b>	<b>95.33 %</b>	<b>SAN JOSE STATE UNIVERSITY</b>
<b>46</b>	<b>44</b>	<b>95.65 %</b>	<b>SANTA CLARA UNIVERSITY</b>
<b>40</b>	<b>39</b>	<b>97.5 %</b>	<b>SIMPSON UNIVERSITY</b>
<b>55</b>	<b>55</b>	<b>100 %</b>	<b>SONOMA STATE UNIVERSITY</b>
<b>46</b>	<b>45</b>	<b>97.83 %</b>	<b>ST. MARY'S COLLEGE OF CALIFORNIA</b>
<b>26</b>	<b>26</b>	<b>100 %</b>	<b>STANFORD UNIVERSITY</b>
<b>53</b>	<b>52</b>	<b>98.11 %</b>	<b>TEACHERS COLLEGE OF SAN JOAQUIN</b>
<b>8</b>	<b>8</b>	<b>100 %</b>	<b>THE MASTER'S UNIVERSITY</b>
<b>8</b>	<b>8</b>	<b>100 %</b>	<b>TOURO UNIVERSITY</b>
<b>28</b>	<b>28</b>	<b>100 %</b>	<b>TULARE COUNTY OFFICE OF EDUCATION</b>
1	1	100 %	<i>UNITED STATES UNIVERSITY</i>
<b>17</b>	<b>16</b>	<b>94.12 %</b>	<b>UNIVERSITY OF CALIFORNIA, BERKELEY</b>
<b>75</b>	<b>73</b>	<b>97.33 %</b>	<b>UNIVERSITY OF CALIFORNIA, DAVIS</b>
<b>53</b>	<b>51</b>	<b>96.23 %</b>	<b>UNIVERSITY OF CALIFORNIA, IRVINE</b>
<b>65</b>	<b>63</b>	<b>96.92 %</b>	<b>UNIVERSITY OF CALIFORNIA, LOS ANGELES</b>
<b>45</b>	<b>42</b>	<b>93.33 %</b>	<b>UNIVERSITY OF CALIFORNIA, RIVERSIDE</b>
<b>34</b>	<b>33</b>	<b>97.06 %</b>	<b>UNIVERSITY OF CALIFORNIA, SAN DIEGO</b>
<b>36</b>	<b>35</b>	<b>97.22 %</b>	<b>UNIVERSITY OF CALIFORNIA, SANTA BARBARA</b>
<b>31</b>	<b>31</b>	<b>100 %</b>	<b>UNIVERSITY OF CALIFORNIA, SANTA CRUZ</b>
<b>68</b>	<b>66</b>	<b>97.06 %</b>	<b>UNIVERSITY OF LA VERNE</b>
<b>73</b>	<b>71</b>	<b>97.26 %</b>	<b>UNIVERSITY OF PHOENIX</b>
<b>131</b>	<b>126</b>	<b>96.18 %</b>	<b>UNIVERSITY OF REDLANDS</b>
<b>41</b>	<b>37</b>	<b>90.24 %</b>	<b>UNIVERSITY OF SAN DIEGO</b>
<b>71</b>	<b>66</b>	<b>92.96 %</b>	<b>UNIVERSITY OF SAN FRANCISCO</b>
<b>59</b>	<b>57</b>	<b>96.61 %</b>	<b>UNIVERSITY OF SOUTHERN CALIFORNIA</b>
<b>80</b>	<b>72</b>	<b>90 %</b>	<b>UNIVERSITY OF THE PACIFIC</b>
<b>19</b>	<b>19</b>	<b>100 %</b>	<b>VANGUARD UNIVERSITY</b>
<b>67</b>	<b>63</b>	<b>94.03 %</b>	<b>WESTERN GOVERNORS UNIVERSITY</b>
8	7	87.5 %	<i>WESTMONT COLLEGE</i>
4	3	75 %	<i>WHITTIER COLLEGE</i>
<b>40</b>	<b>40</b>	<b>100 %</b>	<b>WILLIAM JESSUP UNIVERSITY</b>

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